##### LESSON PLAN 1

Date: 19.05.2020

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| |  |  | | --- | --- | | **Student-teacher:** Esra Metin  **Size of Class:** 30  **Time:** 20 mins.  **AGE GROUP:** 11 **-** 12 (6th Grade) | **LEVEL OF PROFICIENCY:** A1  **LESSON TITLE:** Saving the Planet  **DURATION:** 20 mins.  **TEXTBOOK:** MoNE Official Textbook for 6th Grade  **EQUIPMENT NEEDED:** Visuals, listening text and some interactive exercise pages prepared with Hot Potatoes. | |
| OBJECTIVES/GOALS:  By the end of this lesson;   1. Students will be able to recognize, recall and use the phrases “recycle, unplug, cut down trees, drop litter, pollute the air, pollute the seas, turn off the lights, waste water, save energy, harm animals”. 2. Students will be able to extract information from oral texts and fill in the gaps accordingly. 3. Students will be able to scan information from a reading text and assess its accuracy. 4. Students will be able to produce should/shouldn’t sentences using the newly learnt phrases. 5. Students will learn about how to protect their environment, thereby gaining a deeper awareness of the environmental pollution. |
| 1. **INTRODUCTION (WARM-UP): (**How will you introduce the teaching skill/concept?) (2-3 mins)   The teacher starts the lesson by asking the questions:   1. “Is our environment clean? 2. What should we do to keep our world clean?”   **2. PRE-LISTENING (4-5)**   * 1. **VOCABULARY INTRODUCTION:** (What vocabulary must the students understand? How will the vocabulary words be taught so that all students can understand? Which stages will you use?)   The phrases:  Recycle, unplug, turn off the lights, save energy, cut down trees, drop litter, pollute the seas, pollute the air, waste water, harm animals.  The vocabulary will be introduced using visuals grouped into positive/negative connotation, i.e., what we should do / what we should not do. (See materials, vocabulary)   * 1. **VOCABULARY CHECK (2-3 mins)**   The teacher tells the students to match the phrases they learnt with appropriate pictures. (See materials, matching exercise)  **3. WHILE-LISTENING (~10 mins.)**   1. The teacher tells the students that they will listen to Mary, Laura, Martin and Amy. The students listen to the oral text and fill in the blanks accordingly. (See materials, listening exercise) 2. The students complete True/False exercises utilizing the written version of the oral text. (See materials, True/False exercise) 3. **POST-LISTENING (Contingency or Homework)**   Students produce should & shouldn’t sentences appropriate to the given pictures. (See materials, Sentence production exercise) |